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School-Parent Compact

Young Women's Leadership Academy and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also outlines the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards Public Law 114-95 Section 1116.

Required School-Parent Compact Provisions

School Responsibilities

As staff members of your child's school, we will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables your daughter the ability to meet the state's student academic achievement standards.
- Provide a supportive and effective learning environment that enables children to meet the State's academic achievement standards by providing afterschool workshops and small group instruction.
- Conduct multiple opportunities for parent-teacher conferences to discuss your daughter's achievement. Parent-teacher conferences will also be held upon request of the teacher(s), parent(s), administration, or guidance.
- Provide copies of your daughter's progress through 3 weeks report and 9 weeks report cards as well as through our Parent Home Access Center.
- Provide parents reasonable access to staff. Ensure that staff is available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences, through email or phone during their normal scheduled hours.
- Provide assessment assistance sessions for parents, family members and students.
- Provide a safe and positive environment for learning.
- Participate, as appropriate, in decisions relating to my daughter's education
- Provide opportunity for parent to volunteer and participate in the daughter 's class and observation

Parent Responsibilities

As parents, will support our daughter's learning in the following ways:

- Monitor attendance, homework, and grades
- Participate, as appropriate, in decisions related to my daughter 's education
- Communicate with the school by promptly reading all notices from the school or school district
- Communicate with my daughter's teacher through notes, email, telephone calls or conference to show an active interest in my child's education
- Provide a time and a place for quiet study and reading at home
- Serve, to the extent possible, on advisory councils either at the school or district level
- Attend school functions such as Student-Led Conference Night, and other parent and family engagement activities.
- Provide my child the necessary resources and materials to be successful in school

Student Responsibilities

As students, we will take personal responsibility of our academic achievement by:

- Being present at school everyday.
- Entering class on time and prepared to work.
- Completing all assignments and homework to the best of my ability.
- Asking for assistance when things are unclear to me.
- Showing respect to everyone on my campus and following our campus Code of Conduct.
- Sharing our class, school and district news and events with my parents.
- Understanding that I am responsible for my own actions and my future.

Malinda Villalobos, Principal	Date
Parent's/ Guardian's Signature	Date
Student's Signature	Date